

# Ringgold Return to School

## Frequently Asked Questions #2

**8.07.20**

*This FAQ document has been developed to assist parents as they consider the range of choices being offered for our return to school for the 2020-2021 school year. We realize that this document won't encompass all of the questions we've received but we will continue to add to our FAQ documents, as we are able, in the coming weeks.*

*The FAQ document has been organized into two sections. A section that addresses sanitizing and social distancing questions and a section that addresses instruction, teaching and learning questions. We have also attempted to provide subcategories that group similar questions together.*

### **Sanitizing & Social Distancing Questions:**

#### **Masks**

- 1. Will there be any restrictions on the type of mask that can be worn?**
  - *Masks must cover the nose and mouth.*
  - *Masks must conform to the [Secretary of Health's Order](#). (Please click on the blue link to read the order).*
- 2. Can students wear shields instead of masks?**
  - *Yes, face shields may be worn in lieu of face masks. This is new information that has been received since our last FAQ.*
- 3. Will students be allowed any time during the day that they can remove their mask?**
  - *Yes, during eating, drinking, and prescribed break times.*
  - *Students will also be permitted to remove the masks during recess and other outdoor activities.*
- 4. Can masks be worn outside? CDC indicates it can.**
  - *Yes. Masks may be worn outside, but students may remove their masks when outside and socially distanced.*
- 5. Can masks be taken off in classrooms if there is 6ft of social distancing?**
  - *Yes, but please see the clarifications below.*
  - *We recognize that with 6ft social distancing that masks are not required, however, we also know that in classrooms students often get up to move to another part of the room, or to exit the classroom to visit the restroom etc. which may create times when the space between students is temporarily or momentarily less than 6 ft.*
  - *For that reason, we intend to work closely with students in the first weeks of school to ensure that they understand what 6 ft. looks like and to practice and*

*reinforce procedures for ensuring that students put their mask on before moving from their seat, etc.*

- 6. Will there be a time where a student can pull down their mask for a breath of fresh air if they are having a hard time breathing with their mask on?**
  - *Yes, there will be additional times during the day as described previously when students can remove their masks. In addition, if a student is having trouble breathing, the District has nurses on site who will also be available to see students.*
- 7. Can students take the mask off at recess if they are socially distanced?**
  - *Yes, students may remove their mask for outdoor recess during times of six foot social distancing. This is a change from the FAQ last week and is based on additional guidance received this week.*

### ***Instruction, Teaching and Learning Questions:***

#### **OPTION 2: Online Schooling Questions**

- 8. Is there any flexibility with this option or must it all be done in “real time”?**
  - *Yes, lessons will be recorded for students who cannot view them live, but we recommend that students join the class live in order to participate in group activities.*
- 9. What would the hours for the option be?**
  - *Classes will meet during the regularly scheduled times for each school.*
  - *Classes will also be recorded for those students who cannot attend live.*
- 10. How will this online learning differ from the online learning at the end of the 19-20 school year?**
  - *Ringgold will be utilizing a new Learning Management System (LMS) called Moodle that will allow teachers and students to communicate digitally, rather than scanning work back and forth. The LMS will also allow parents and students to access all of their courses through one site and will allow students to record attendance for each class on that site.*
  - *Students will be able to see their teachers present the lesson live and will be able to participate with their peers in small group work (in real time/live).*
  - *Recording of classes and live sessions will allow flexible viewing options.*
  - *The District has invested in additional digital resources that will ensure that students can access their resources from the computer and will negate the need for transfer of paper assessments and homework.*
  - *Teachers will be teaching live each day and will be able to assign and receive work digitally.*

- *Schedules are being carefully created to ensure that students have access to the general education classrooms and that they also are able to receive specially designed instruction where appropriate.*

**11. Can you outline what a “day” would be like for option 2?**

- *Students will follow their individual schedules as if they were in the building.*
- *Students who are in Option 2 (Online schooling model) will have several breaks when other students would be attending lunch, study hall, entry into school and dismissal.*
- *Students will still be able to access each class recording after school hours. (Coincides with question 10)*

**12. How will attendance be taken for option 2?**

- *Teachers will take student attendance for each period and for those students joining at a later time.*
- *Attendance will be reported live by teacher (MMS daily and period-by-period) or students will be able to log their attendance in Moodle which provides an attendance login feature for each class at the secondary and a single login for the elementary.*

**13. Are students required to be “present” for class or will the recorded sessions count toward attendance?**

- *Since classes will be recorded and accessible, students do not need to be present during the live course session to be considered present for the day, however, students at the middle and high school must log into each class each day and must stay current with the work being accomplished each day.*
- *Students who access the recording at a later time must also complete work in the assigned timelines.*

**14. Would Option 2 prevent a student from being valedictorian?**

- *No. Students will be enrolled in the traditional class accessed remotely.*
- *Students in Option 2 may access all classes offered by Ringgold and that are available to students in Option 1.*

**15. If a test is completed early, can the student exit the “class”?**

- *A student may be able to leave a classroom early at the discretion of the teacher.*
- *This is another example of when students in Option 2 may have additional ‘down time’.*
- *Assessments will be provided in an online format that will allow students to log their attendance and then complete the assessment. Students should always check with their teachers to ensure that there will not be additional instruction following the assessment.*

**16. Will the online sessions be the same as last year?**

- *Online sessions last year varied in their format. Some online sessions were completed live and students were interacting synchronously with their teachers. This year, there will be live teaching each day, and small group interactions with the teachers.*

**17. If I choose Option 2, how long will my child be in front of the computer all day?**

- *Potentially during all building hours except lunch, study hall, recess and scheduled breaks.*
- *Again, students in Option 2 will have the flexibility of watching the recording at a later time and completing the assignment at a later time. However, we encourage students in Option 2 to log into their class during the scheduled time and to participate in the class.*
- *We recognize that flexibility is the key as we continue to work together.*

**18. With the online option (option 2) does all of the learning need to take place during the day, or can some take place in the evening/weekends when parents may be better able to supervise younger children.**

- *We recognize that younger children in Option 2 may benefit from having assistance. This is one of the reasons the District is recording lessons.*
- *We also realize that some parents who choose Option 2 will be working during the day and may not be able to assist until evening. It is our hope that the recorded lessons will be of assistance to families who choose Option 2.*

**19. In the live stream option (Option 2) will students be required to be logged in all day for the traditional school day for classes.**

- *As stated above, Option 2 provides flexibility for families and students, with many of the benefits of the traditional model.*

**20. In Option 2 will the recordings be available later in the day? We are looking for an option with some flexibility.**

- *Yes, we will all need to continue to be flexible in our work together.*

**21. I am concerned about being able to live stream 6 computers, streaming live meeting and classrooms all day.**

- *Option 2 provides flexibility for those who may be concerned about multiple computers streaming all day.*

**Cyber Academy Option 3 Questions:**

**22. The Cyber Academy states “limited access to after school activities”, what would those activities include/not include?**

- *Students will be permitted to participate in sports and other after school activities, but must acquire their own transportation. In some instances, this may limit student access to participation.*

**23. If a student begins the year with Option 3, will they be able to switch to “traditional” in person if conditions change?**

- *Yes, we ask that students who wish to transition between models do so at one of our natural 9-week breaks.*

- *The District also realizes that there will be situations that require a case-by-case flexibility. We are committed to working with families and ask that families be patient with us as we work to accommodate as best we can during this time.*

**24. Will there be an expected “start time”, will there be flexibility for working parents?**

- *The Ringgold Cyber Academy offers flexibility. Students and families may schedule their own start times.*
- *There is no expected start time and will be flexible.*

**25. Are elementary students eligible for this option?**

- *Yes, elementary students are eligible for this option.*

**26. Can they remain enrolled in this option for the entire school year?**

- *Yes, students may stay in their chosen option for the school year.*

**27. Would this option prevent a student from being valedictorian?**

- *Students who choose the Cyber Academy Option will have access to the courses in the Cyber Academy Course Selection guide which will be provided to those choosing the Cyber Academy.*
- *Those courses may differ from those offered solely at Ringgold School District, and a student’s choice of courses (and the weighting of those courses) could potentially impact GPA and valedictorian status. Option 2 would not impact valedictorian status.*

**28. My child will be in kindergarten. Will it be pre-recorded videos for Kindergarten as well? If conditions improve can I move to option 1?**

- *Yes, there will be recorded videos, and an opportunity to meet with teachers in the afternoon/evening.*
- *Parents are permitted to move students to Option 1. We ask that this be done at a natural break (9 weeks) in order to allow for a smooth transition between options.*

**29. I understand that the Ringgold Cyber Academy allows you to work at your own pace and I have considered that program, however, I would then not have the option to transition back if things calm down?**

- *Yes, you could transition back.*

**SPORTS, MUSIC, ARTS, ETC.**

**30. Can students participate in sports if they choose Option 2 or Option 3?**

- *Yes.*

**31. Will students be able to have their instrument lessons?**

- *The current guidance regarding transmission and the use of instruments creates a challenge for the use of instruments indoors.*

- *At this point, playing instruments will likely be performed at home with students submitting videos for assignments.*
- *Our Administrative team and music teachers are working on options by which we can continue the traditions of music in our District. This may include online lessons, or other means of teaching instrumental music. We will continue to keep parents updated on the delivery of music lessons.*

**32. Will online sheet music be provided? (RHS)**

- *Yes.*

**33. My children were taking instruments last year and we are renting instruments with the assumption they will continue but with this all changing are instruments going to be offered or should we return our instruments?**

- *Please see the answer to #31. The Administration will continue to keep parents informed. In addition, students will continue to learn music theory throughout the year.*
- *At this point, playing instruments will likely be performed at home with students submitting videos for assignments.*

**34. I just glanced through and will re-read but I didn't see info on sports. Can a student participate in sports with Option 2 and Option 3?**

- *Yes.*

**VO-TECH**

**35. What is the plan for students that attend or planned to attend vo-tech? Transportation?**

- *Today we received information from the MVCTC that students who choose a traditional option at their home school, will participate in a traditional manner at the MVCTC. Students who choose an online or virtual model at their home school will participate in the same manner at MVCTC.*
- *The HS will provide additional information to parents of MVCTC students as it becomes available.*

**36. Can students opting for the Cyber Academy still attend vo-tech?**

- *Please see the answer to #35.*

**37. Will there be busing?**

- *Students attending in person will be provided transportation. Students attending Ringgold via Option 2 & 3 must attend virtually, as indicated by MVCTC.*

**38. Can a student choose option 3 and drive themselves to Vo-tech**

- *No*

## MEDICAL ISSUES / EXPOSURE AND/OR POSITIVE CASE OF COVID-19 IN SCHOOLS

**39. What will be the protocol if someone within any of the buildings is known to have or have been in contact with someone with COVID-19?**

- *Parents will be notified, the CDC will be notified, the affected areas will be disinfected, and CDC contact tracing will take place.*

**40. What circumstances would require a COVID test for a student to return to “traditional” in person option?**

- *The school district recommends that students stay home if they are experiencing symptoms.*
- *Parents and Guardians will choose when their children see their health care providers.*

**41. If we choose option 1 and find that there is someone in school who has COVID-19 or an exposure to it, will we be able to move our child to Option 2 without waiting for the start of the next 9 weeks?**

- *Yes, while we want to ensure smooth transitions at natural breaks where possible, we recognize that flexibility and good faith efforts will be required from the school and the families that support us.*

**42. If our child gets sent home with a fever, will they be required to produce a negative COVID-19 test to return? We need a specific answer.**

- *No. School districts cannot require students take a specific health test, but families will be encouraged to work with their healthcare provider.*

**43. For type 1 diabetics who need to carry testing equipment, and necessary drinks, will that still be permitted?**

- *Yes.*

## CHROMEBOOKS & TECHNOLOGY, INTERNET

**44. How will issues with students’ Chromebooks be handled? Broken, lost cord, not working, etc.?**

- *A helpdesk will be available to allow parents to contact our technology department for repairs as needed.*

**45. How will new students and incoming Kindergarten students be distributed Chromebooks?**

- *A system similar to last year’s distribution process will be employed to ensure that students and staff have appropriate equipment.*
- *Equipment may be passed out in class, or through drive-by pick up.*

**46. If there is an issue out of our control such as a power outage or internet outage will my child be penalized regarding grades or attendance?**

- *No, there will be flexibility.*

**47. Will students be penalized if there are issues at home with internet service?**

- *No, flexibility will allow for this.*

**48. How can we inform the district if we are in need of a Chromebook for this year?**

- *Chromebooks will be provided to all Ringgold students*

- *The District will send a OneCall automated call to ensure that everyone receives the form for requesting technology.*

**49. If there is a power/internet outage, will the District be flexible?**

- *Yes, communication and flexibility are key.*

**50. Who is responsible if the laptop gets broken during transportation back and forth through daycare and school?**

- *Responsibility for equipment will mirror the standards of last year.*
- *Students/families are responsible for care of any school-issued resources.*

**51. Will all homework be on the computer instead of paper?**

- *Yes, we will not be transmitting paper from teacher to student, and from student to teacher.*
- *The new LMS (Moodle) will allow for the online submission of homework and assessments.*
- *Additional K-12 age-appropriate digital resources will allow for students to take assessments online.*
- *Teachers may also use oral assessments via online videoconferencing tools.*

**52. If we choose Option 2, how will we get Chromebooks for use at home?**

- *Information on drive-by pick up will be made available.*

**53. If we choose Option 2, will our child receive a Chromebook regardless of socioeconomic status?**

- *Yes.*

**HYBRID OPTION**

**54. Is there any possibility of Ringgold offering a hybrid option?**

- *Yes. The District has not ruled out the possibility of offering a hybrid model in the future.*
- *Options 2 has also allowed parents who are concerned about exposure to have their children continue interface with teachers and peers virtually, in real time.*
- *Option 2 and 3 also provide flexibility for parents who may benefit from and need to utilize recorded lessons in the evening.*

**55. Is there any chance of a more cautious hybrid option that reduces class size to 50% as per the CDC guidelines?**

- *Please see above.*

**56. Why is the district only following the CDC recommendations for mask and not for 6ft social distancing?**

- *The District is planning to following social distancing guidelines set forth by the CDC which recommend 6ft, where feasible.*
- *With respect to the mask, the District does plan to follow the recommendations and realizes that with 6ft social distancing that masks are not required. However, we also know that in classrooms students often get up to move to another part of the room, or to exit the classroom to visit the restroom etc.*

*which may create times when the space between students is temporarily or momentarily less than 6 ft.*

- *For that reason, we intend to work closely with students in the first weeks of school to ensure that they understand what 6 ft. looks like and to practice and reinforce procedures for ensuring that students put their mask on before moving from their seat, etc.*

**57. Parents are looking at Charter as an option because of wanting a more cautious approach. This would be a huge impact on the District financially. Has the planning team thought about that? It would be sad to see so many students leave because you could not provide a more safe hybrid approach.**

- *Yes, the development of the Ringgold Cyber School was started prior to this year. The Ringgold Cyber School is being offered in conjunction with the IU1 who has been assisting schools in the development of Cyber Academies for quite some time. This has already resulted in a costs savings for the District and we are pleased to see families take part in the Cyber Academy.*
- *While Cyber Charter options exist, they do not offer the same Ringgold education and Ringgold sports, and after –school opportunities that the Ringgold Cyber school offers.*
- *Thank you to all the parents who continue to choose Ringgold!*
- *We continue to work to offer an option that is cautious for families who are concerned about exposure (Options 2 & 3) and an option for families who want their students in school and are comfortable with the mitigation efforts occurring. We will continue in our commitment to provide options for our students and families.*

#### **DAILY ROUTINES, CLASSROOM SETUP**

**58. How will classrooms be set up?**

- *Our current efforts include spacing desks 6 feet apart and socially distancing students. We also have purchased dividers*
- *3-6 feet separation among students and staff throughout the day, to the maximum extent feasible.*

**59. Will students have set times to go to their lockers?**

- *Yes - beginning and end of day & before and after lunch.*

**60. Will students be permitted to carry backpacks during the day?**

- *No*

**61. Will there be additional time between classes due to possible hallway restrictions?**

- *Hallway times will be staggered and potentially made longer as necessary.*

**62. Will teachers be physically in their classrooms?**

- *Yes.*

**63. How will students' itinerant classes be handled?**

- *5-12 grade Itinerant classes will have to be delivered in a newer format that doesn't include singing, playing instruments, sharing materials, etc. K-4 teachers will travel to the room, and students will stay put.*
- 64. Will there be plexiglass dividers in the classrooms?**
- *Yes, for Kindergarten through second grade.*
- 65. How do teachers envision their school day?**
- *Differently than previous years.*
- 66. What is the plan at RMS/RHS moving class to class, how are you going to mitigate?**
- *Student movement will be staggered and hallways given prescribed directions to mitigate as much interaction as possible.*
- 67. How do we expect all students to go to their lockers?**
- *At staggered, designated times*
- 68. Will they all go at the same time?**
- *No.*
- 69. Are students permitted to carry backpacks all day?**
- *No.*
- 70. Are cafeteria lunches going to be bagged? Will there be hot food?**
- *Boxed (not sure on temperature status)*
- 71. Will there be more time given between classes?**
- *Hallway times will be staggered and potentially made longer as necessary.*
- 72. Will teachers physically be in classrooms teaching or will they be at home on their computers teaching?**
- *Teachers will be teaching in their classrooms.*
- 73. Why will students still need to wear a mask if sitting at desks 6 ft apart?**
- *To reduce possible exposure.*

#### **KINDERGARTEN**

- 74. How will these options apply to our new kindergarten students?**
- *Can choose one of the three options.*
- 75. How will teachers be able to assist these new students in regards to using their Chromebooks?**
- *Teachers will train their students on how to utilize them.*
- 76. Is/would half-day kindergarten be an option?**
- *No*
- 77. How can there be no supplies needed for Kindergarten?**
- *The district is looking to provide supplies if needed.*
- 78. How do kids learn to write, color,, draw etc. on a computer?**
- *Using PDF's and various computer programs. (Display some of the online resources).*
- 79. Is there any information for how this applies to Kindergarten? It seems unlikely that a teacher will be able to help 15 5-year olds using a computer while teaching online.**

- *We think we should offer virtual training for kindergarten as well as new students.*

### **TIMEFRAME**

**80. Will these options be available for the entire 20-21 school year?**

- *Yes*

**81. Is the Cyber Option for all year or just the first 9 weeks?**

- *Yes it will be available all year but families can choose a different option at the change in nine weeks.*

**82. Are we guaranteed a full year of option 2 if we choose it? Who makes the decision if things improve?**

- *Yes it will be available all year but families can choose a different option at the change in nine weeks.*

**83. When do I have a decision made by?**

- *By August 14, 2020.*

### **HOMESCHOOL, OTHER CYBER SCHOOLS, NON-PUBS**

**84. If parents who choose something other than the offered options through Ringgold, do they need to contact us and let us know their choice?**

- *Homeschooling will need to contact the district. Other cybers and non-pubs will request student records.*

### **LUNCHES**

**85. Is there a plan to have lunches available for students who choose options 2 or 3?**

- *Being developed*

**86. Will cafe lunches be bagged or will hot lunches be available?**

- *Boxed - temperature unknown.*

### **OTHER CONCERNS**

**87. Will students in options 2 & 3 still have school pictures taken? If so, how will it be handled?**

- *We will be providing details on how students in Option 2 and 3 can participate in the school picture experience.*

**88. I work full-time as a teacher in another district, and they, as well as many other local schools, are offering the more cautious hybrid model. Why can't you implement this teaching/learning model instead of 2 completely different fully virtual plans? Staff would need trained to teach the 1st virtual plan, and in addition, there could be breaches of confidentiality using a live virtual platform?**

- *Please see the response from #57 regarding hybrid instruction.*
- *Teachers will continue to receive professional development opportunities prior to the student start and throughout the year.*
- *Teachers used virtual live instruction last year and we will continue to take the needed precautions to ensure the confidentiality of students.*

**89. How are you handling families that have traveled outside of Pennsylvania, particularly in hot spots like Florida and Texas? Are you requiring these families to quarantine for 2 weeks upon return to school? I am aware of several families in our district with plans to travel in these areas in the near future just prior to the first day of school.**

- *No.*

**90. Can you explain why Board meetings are not in person?**

- *The Governor's orders for gathering allow indoor gatherings of 25 people. With the Board and administrators this leaves little opportunity for the public to attend in person.*
- *We do have a mechanism that allow for public comment and look forward to the time when restrictions on gatherings will be complete.*

**91. Have you looked at the plans already approved by PDE from other districts most, if not, all will be operating at 50% capacity and offer hybrid learning? When will Ringgold plan be approved by PDE?**

- *The Ringgold HSP has been approved by the Board of Directors. We do not have information on PDE's timelines.*
- *We are proud of the efforts of all involved and will continue to work to provide as many options as is feasible to students and families.*
- *We believe our students deserve the best.*

**92. What will Kindergarten look like?**

- *Kindergarten is a fun and exciting time for students as it may be their first experience in school. We plan to keep it that way, even during Covid-19!*
- *Students will each have a Chromebook and will use computerized manipulatives for math!*
- *Students will still enjoy individualized learning experiences, will still have time to enhance gross motor skills, and will still enjoy the presence of their teacher (whether in person or virtually).*
- *Students will have flexible plastic dividers (Similar to menu holders) that will be on their desks.*
- *Students will still learn letters, sounds, how to read and write.*

- *Students will have items for reading, writing, manipulatives etc. but will not share items, or materials.*

**93. Has the District considered the use Half-Day Kindergarten?**

- *No. The District remains committed to full-day Kindergarten (in all options) and the opportunities it offers students.*
- *Our current options allow for social distancing and small Kindergarten classes.*

**94. Who is going to clean the restrooms especially in the kindergarten rooms?**

- *RSD custodians will continue to clean restrooms and classrooms using specific cleaning protocols.*
- *We are increasing daytime custodial staffing to ensure continuous cleaning throughout the day.*

**95. Who is going to monitor the halls for social distancing?**

- *Teachers and staff will monitor hallways for social distancing.*

**96. How many kids to a bench in the cafeteria at RESS?**

- *Students will be spaced 6 ft. apart in the cafeteria, where feasible. Schools may also use additional rooms for lunches in order to accomplish social distancing.*

**97. Who is going to monitor the bus (for masks and for social distancing and same seats)?**

- *Students will have assigned seats on the buses.*
- *Principals will work with bus drivers to ensure masks are worn on the bus.*

**98. Why is a 9-week commitment required?**

- *Transitioning students during a natural break (every 9 weeks) will assist in ensuring a smooth transition for students.*
- *The District recognizes that there will be times when things need to be handled on a case-by-case basis.*

**99. Will you inform parents/childcare providers of exposure to others who have become sick and/or presenting with symptoms (people that have not tested and/or are not yet positive for COVID-19)?**

- *No-only positive/confirmed cases will be reported.*

**100. How will children riding buses be screened and will they be screened before leaving the school?**

- *Students will receive temperature screening upon arrival to school.*
- *The District also asks that parents screen children before sending children to the bus stop.*
- *Students will not be health screened in the late afternoon prior to boarding buses at the end of the day.*

**101. If a child is symptomatic at the end of the day, will they be withheld from the bus?**

- *Nurses who see a child that is symptomatic will call parents and will use appropriate quarantine measures until parents arrive.*

**102. If a child is symptomatic before boarding a bus will they be turned away at the bus stop?**

- *No, children cannot be turned away at the bus stop. They will be screened upon entering the building and isolated if necessary.*

**103. If a child does not have a mask, will they be permitted to board the bus or will they be turned away at the bus stop?**

- *No, students will not and cannot be turned away at the bus stop, as there may not be parents at home to receive them. Bus drivers will have additional masks on the bus, should a student forget their mask.*

**104. Children and families are required to manage social distance at the bus stop. How will social distancing be managed on the bus?**

- *The District asks that parents discuss the important of social distancing with their students. The school will do the same, and will provide demonstrations on how to social distance.*
- *The District will sit two students to a seat when necessary. Students must wear masks and stay in their assigned seat.*
- *Continued failure to follow the rules on the bus, may result in in loss of riding privileges.*

**105. How will proper masking protocols be monitored and supported during bus rides?**

- *Students are required to wear their mask on the bus. If the bus driver notes a student who is not compliant, this will be reported to the principal, who will contact the parents.*
- *Continued failure to follow the rules on the bus, may result in in loss of riding privileges.*

**106. How will childcare providers be informed if one of the children we care for has been exposed during their school day?**

- *Only the parent/guardian of a child will receive exposure notification. Parent may notify their childcare provider.*

**107. In the past, Ringgold has been unable to share information about children with us. Has this changed?**

- *No, Ringgold is unable to release any information about children to a childcare provider.*

**108. Will the school be creating policies/following only the required guidelines mandated (required) by the state or will they be creating policies that follow the recommendations provided by the CDC (not required but recommended)?**

- *The District and Pandemic team will continue to create policies and procedures based on the latest guidance from local and state agencies.*
- *In some cases, the District may exceed those requirements where our health professionals feel appropriate.*
- *We will continue to provide updates on policies and procedures, as well as any changes that may need to occur in those policies and procedures.*
- *These are challenging times and we appreciate the support we have received from so many.*